Instructor Name:	Term:	Evaluation Type:	Class Description:
Francesca Ferrando	Spring 2018	Final	SFIII-UF 103-006 (13358) - Social Foundations III (Lecture)

23 out of 26 students eligible to evaluate completed the survey.

Survey Response Rate: 88.5%

Question	Average	Standard Deviation	Response % of 2 Highest Ratings	# of Students Who Answered the Question	Question Response Rate	Answer	# of Responses to the Answer	Answer %
						Very Poor	0	0.0%
						Poor	0	0.0%
Overall evaluation of the course.	4.9	0.3	100.0%	23	100.0%	Adequate	0	0.0%
						Good	2	8.7%
						Excellent	21	91.3%
	4.9		100.0%	23		Strongly Disagree	0	0.0%
The source objectives were electry stated		0.3			100.0%	Disagree	0	0.0%
The course objectives were clearly stated.					100.0%	Neutral	0	0.0%
						Agree	2	8.7%
						Strongly Agree	21	91.3%
	40	0.0	100.0%	23		Strongly Disagree	0	0.0%
The course was well organized					100.0%	Disagree	0	0.0%
The course was well organized.	4.9	0.3			100.0%	Neutral	0	0.0%
						Agree	2	8.7%
						Strongly Agree	21	91.3%
						Strongly Disagree	0	0.0%
The course was intellectually atime define	4.0	0.0	400.00/	20	400.007	Disagree	0	0.0%
The course was intellectually stimulating.	4.9	0.3	100.0%	23	100.0%	Neutral	0	0.0%
						Agree	3	13.0%
						Strongly Agree	20	87.0%

Question	Average	Standard Deviation	Response % of 2 Highest Ratings	# of Students Who Answered the Question	Question Response Rate	Answer	# of Responses to the Answer	Answer %
						Strongly Disagree	0	0.0%
The course improved my ability to think	4.8	0.5	95.7%	23	100.0%	Disagree	0	0.0%
critically about its subject.	4.0	0.5	93.776	23	100.076	Neutral	1	4.3%
						Agree	2	8.7%
						Strongly Agree	20	87.0%
						Strongly Disagree	0	0.0%
The course required me to take an active	4.8	0.4	100.0%	23	100.0%	Disagree	0	0.0%
part in my own learning.	4.0	0.4	100.076	23	100.076	Neutral	0	0.0%
						Agree	4	17.4%
						Strongly Agree	19	82.6%
	4.9	0.3	100.0%	23	100.0%	Strongly Disagree	0	0.0%
The course enhanced my knowledge of its						Disagree	0	0.0%
subject matter.				23	100.076	Neutral	0	0.0%
						Agree	2	8.7%
						Strongly Agree	21	91.3%
	4.7	0.6	91.3%	23	100.0%	Strongly Disagree	0	0.0%
The course helped me learn to organize and						Disagree	0	0.0%
communicate my ideas effectively in writing.	4.7					Neutral	2	8.7%
						Agree	4	17.4%
						Strongly Agree	17	73.9%
						Very Poor	0	0.0%
						Poor	0	0.0%
Overall evaluation of the instructor.	5.0	0.2	100.0%	23	100.0%	Adequate	0	0.0%
			100.0%			Good	1	4.3%
						Excellent	22	95.7%
	5.0	0.2		23	100.0%	Strongly Disagree	0	0.0%
The instructor provided an environment that						Disagree	0	0.0%
was conducive to learning.				23	100.0%	Neutral	0	0.0%
						Agree	1	4.3%
						Strongly Agree	22	95.7%

Question	Average	Standard Deviation	Response % of 2 Highest Ratings	# of Students Who Answered the Question	Question Response Rate	Answer	# of Responses to the Answer	Answer %
The inequired and a leafful feedback on						Strongly Disagree	0	0.0%
The instructor provided helpful feedback on assessed class components (e.g., exams,	4.7	0.6	95.7%	23	100.0%	Disagree	0	0.0%
papers).						Neutral	1	4.3%
						Agree	5 17	21.7% 73.9%
						Strongly Agree Strongly Disagree	0	0.0%
						Disagree	0	0.0%
The instructor was well-prepared.	5.0	0.2	100.0%	23	100.0%	Neutral	0	0.0%
						Agree	1	4.3%
						Strongly Agree	22	95.7%
			100.0%	23		Strongly Disagree	0	0.0%
The instructor communicated course	4.9	0.3			100.0%	Disagree	0	0.0%
concepts in depth.				23	100.0%	Neutral	0	0.0%
						Agree	2	8.7%
						Strongly Agree	21	91.3%
	4.9	0.3	100.0%	23		Strongly Disagree	0	0.0%
The instructor clearly articulated grading					100.0%	Disagree	0	0.0%
expectations and policies.	1.0	0.0			100.070	Neutral	0	0.0%
						Agree	2	8.7%
						Strongly Agree	21	91.3%
						Sophomore	22	95.7%
I am a				23	100.0%	Junior	1	4.3%
						Senior Other	0	0.0% 0.0%
			100.0%			Strongly Disagree	0	0.0%
When appropriate, the course used	4.0	0.0			400.00	Disagree	0	0.0%
technology to enhance learning.	4.9	0.3		23	100.0%	Neutral	0	0.0%
						Agree	3	13.0%
						Strongly Agree	20	87.0%

Question	Average	Standard Deviation	Response % of 2 Highest Ratings	# of Students Who Answered the Question	Question Response Rate	Answer	# of Responses to the Answer	Answer %
				23		Strongly Disagree	0	0.0%
The course included significant global	4.9	0.3	100.0%		100.0%	Disagree	0	0.0%
content.	4.5	0.3	100.0%			Neutral	0	0.0%
						Agree	2	8.7%
						Strongly Agree	21	91.3%
	3.7	1.2	47.8%	5 23	100.0%	Strongly Disagree	1	4.3%
Before I took this course, my interest in the						Disagree	2	8.7%
subject was strong.					100.0%	Neutral	9	39.1%
						Agree	3	13.0%
						Strongly Agree	8	34.8%
						Strongly Disagree	0	0.0%
After I took this course, my interest in the subject was strong.	4.5	0.7	91.3%	23	100.09/	Disagree	0	0.0%
	4.5	0.7			100.0%	Neutral	2	8.7%
						Agree	7	30.4%
						Strongly Agree	14	60.9%

Course Comments

What features of this course were especially effective?

- Professor Ferrando's workshops and dialogues made the material engaging and allowed for interaction with the material. Very helpful for learning.
- Truly amazing class environment. Prof. Ferrando created an environment that encouraged questions.
- The format of each class was clearly stated and flowed really well.
- I really liked how you connected it to science and technology, something that a lot of us can relate to (and is applicable to our lives going forward).
- She is very passionate about the subject.

- 1
- The workshops
- Francesca as a fantastic instructor made this course particularly effective. It is a privilege to be taught about posthumanism, transhumanism and antihumanism from someone so currently engaged in contemporary discussions in the field.
- Presentations and workshops helped keep students engaged with the material.
- Professor Ferrando is a wonderful instructor—she's incredibly enthusiastic and passionate about her material, and it's obvious that she cares a great deal
 about her students and teaching. The variety of activities (lecture, presentations, group discussions) were helpful and stimulating.
- The lectures given by Professor Ferrando and the workshops we did were both especially effective.
- The forum session includes presentations by students, which is very interesting.
- Lectures
- The combination of lectures and activities
- The student forums and presentations were more helpful than I expected. Before the final, I knew exactly what to study from the powerpoints.
- I really enjoyed the presentations in the course and I really enjoyed the professor
- The professor really was engaging and encouraged class discussion
- I liked that this professor really tries to get students to think about issues at hand.

•	Class discussions. All points of view were respected and allowed.
•	The presentations at the beginning of each class followed by her lecture
•	The extra activity was very effective as I learned more on subjects that are related to course material but with a different crowd and a different way.
•	students' presentation
	Francesca is so interested in what she is teaching and it really shows. The papers she assigned were short and really effective. Same with the video clips! Also love the in class discussions.
Would	you suggest any ways to improve this course?
•	None. Excellent class.
•	Student presentations on summary of readings were sometimes misleading and often time-consuming. I find the Professor's lecture so much more helpful.
•	No
•	Less emphasis on presentations I think would help.
•	1
•	Nope
	The only thing I might suggest Francesca hinted at as a possible change to the course. I would say directing the last third of the class to posthumanist solutions and how we might practice posthumanism in our everyday lives. We actually did some of this but it would be good to do more.
•	Nothing really
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•	N/A
•	Maybe lighten up the reading/video watching load for homework just a little.
•	I suggest that there be less homework.
•	More explanation on the readings
•	I enjoyed it a lot!
•	n/a
•	There is none!
•	To not have the presentations at the beginning they seemed to waste too much valuable time.
•	Every professor teaches very different stuff. some people may not get as good a professor as Francesca, and therefore would not like to learn. I think it would be good if they get good professors who teach good materials too.
•	None
•	no
•	NA
•	homework for each day is a little heavy
•	The course is great as it is.

•	I think you could be a little clearer when you lecture/state insights not provided in the reading, but overall was good.
Additio	onal Comments
•	Professor Ferrando is a phenomenal professor who is very helpful and obviously an expert in the field.
•	Thank you so much for an intellectually engaging, rewarding, and eye-opening class.
•	Francesca Ferrando is incredibly inspiring and full of enthusiasm in each class.
•	This professor is wonderful and is a great addition to Liberal studies at NYU.
•	1
•	None
•	I've had a wonderful semester. Thank you for the experience.
•	Keep using this class structure as I think it is effective for students, especially if they are engaged in it.
•	N/A
•	I really enjoyed this class and Professor Ferrando. She has a wonderful spirit and presence and made this course one I looked forward to attending every week.
•	No
•	None
•	Awesome course! Thanks Professor Ferrando!

•	Environment in class was very open and I always felt comfortable speaking and presenting.
•	I loved taking this course as it was really eye opening for me!
•	Professor Ferrando is a wonderful and kind person, but also an excellent professor.
•	My friend learns completely different subject and material with a different professor this semester, and she wasn't interested in that subject at all. I think it would be good if there is some way to avoid that. People who get professors they don't like end up learning nothing at all, and I don't think that's the goal cliberal Studies.
•	None
•	none
•	NA
•	no
•	Francesca is one of the best teachers I've had at NYU. There's nothing she needs to change.
•	Super nice teacher!
Instru	ictor Comments